



LONG BEACH COLLEGE PROMISE

Governor's Innovation Award

Message From The Long Beach College Promise Steering Committee

Newsletter September



From The Promise Celebration (l-r): David Dowell, Greg Peterson, Terri Long, Robert Tagorda, Pamela Seki, and Simon Kim (Missing: Brian Jersky and Nele Hempel-Lamer)

graduation rates, and raise the education attainment rates of Long Beach students through a dynamic partnership between Long Beach Unified School District (LBUSD), Long Beach City College (LBCC), California State University Long Beach (CSULB), and the City of Long Beach.

In 2015, The Promise was recognized for its innovation in creating seamless K-16 pathways by the Governor's Awards for Innovation in Higher Education. As part of the Governor's Innovation Award, The Promise leadership consulted with faculty and administrators at LBUSD, LBCC, and CSULB and identified six discipline specific and two remediation pathways from K-12 to community college to the university. The Promise newsletter will serve as a wonderful method of promoting cross-campus activities that support student success. We hope you enjoy reading more about The Promise activities and the exceptional work being accomplished by our faculty, staff, and administrators.

Long Beach College Promise Steering Committee

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Welcome to the inaugural edition of the Long Beach College Promise Governor's Innovation Award Newsletter, our first publication that is dedicated to showcase the exciting work of the nationally lauded Long Beach College Promise (The Promise). The Promise aims to create a culture of college expectation, increase college readiness, improve

Overview Of Governor's Innovation Award

Early in 2015, Governor Brown and the legislature allocated \$50 million to recognize innovative and ambitious efforts to improve higher education. The Innovation Award was designed to recognize the current innovative efforts of institutions and partnerships that were working to increase the number of Bachelor's degrees, decrease time to completion, and ease transfer through the State's educational systems. The submission of applications came from UC's, CSU's, and Community Colleges and winners were selected based on the strength of their past and present innovation efforts.



At a recent Long Beach College Promise signing were (l-r) Christopher J. Steinhauser, Eloy Ortiz Oakley, Jane Close Conoley and Robert Garcia. (Source: Article from [News At The Beach](#))

\$5M For Governor's Innovation Award

The Promise partners submitted an application for the award in early January. In the application, the partners highlighted existing innovations such as reducing remediation through the expansion of the Alternative Placement Model and the Urban Math Collaborative, strengthening career pathways, and accelerating progress to completion through programs such as Promise Pathways at LBCC and the Highly Valued Degree Initiative at CSULB. The four goals identified in the application by The Promise

partners were: **1)** increase college participation rates for underrepresented students, **2)** increase completions of Associate Degrees for Transfer, **3)** increase completion of Bachelor's degrees, and **4)** accelerate time to completion.

In May 2015, The Promise was identified as a top award winner receiving a total award of \$5 million. A Steering Committee was formed and met during the summer and the Innovation Teams began working towards achieving the established goals in fall 2015. The initial focus of the work has been to identify eight pathways – Business Administration, Health, Education, Life and Physical Sciences, Engineering, Liberal Arts, and Math and English Remediation in which action plans have been created to identify strategies, outcomes, baselines, assessments and resources needed to achieve clearly guided pathways for students. The work of the eight pathway teams will continue into the 2016-17 academic year.

Formation And Composition Of Pathway Groups &

One of the greatest strengths and successes of the work of the pathway groups this year has been the diverse perspectives and voices from staff, administrators, and faculty across each institution. To ensure comprehensive input from institutional stakeholders across The Promise, the working groups were organized around the goal of devising discipline-specific pathways. To fully understand the student experience across the academic pipeline, each group was intentionally composed of faculty, academic advisors and counselors, and administrators with expertise in the discipline specific areas.

Faculty members have brought their classroom and curricular expertise to the conversation, while advisors and counselors share their knowledge of institutional practices and policies that might pose challenges to students after having transitioned to the next-level institution. Administrators add student success perspectives on a macro-level and can provide data points for action, with all individual pathway groups focused on the goals explicitly formulated in the Governor's Innovation Award proposal: The lowering of time and units to degree and the closing of the achievement/opportunity gaps in our highly diverse student bodies at LBUUSD, LBCC, and CSULB.

Promoting intersegmental dialogue across the various pathways has constituted an important first step in the collaboration and has helped create an inventory of where the obstacles lie for students to a seamless education in The Promise partnership. With this heightened awareness of potential roadblocks for students, the working groups can now move forward with implementing targeted and streamlined curriculum maps, outreach and recruitment activities, and dual enrollment partnerships, just to name a few of the initiatives that emerged in the working groups.



The Year In Review &

2015-16 was an exciting and fruitful first year of the Governor's Innovation Award as pathway groups worked together to identify promising practices, gaps in our institutional structures and curriculum, and ways to improve how we support students as they transition through the academic pipeline. The work completed by each pathway group during the "design thinking" workshops individually resulted in each group's development of an action plan to carry over the 2016-17 academic year. A synopsis of this work is highlighted on page 7.

During The Promise Symposium at Long Beach City College, groups worked together to identify leaks in the academic pipeline that are hindering student success, transfer rates, and overall graduation. This technique allowed them to refine their planned activities and funding requests, which they framed as addressing "common pathway leaks" and presented in a culminating work session. This conversation will surely be revisited this academic year as we begin to focus on curriculum alignment and how the various leaks in the pipeline affect this core component of each pathway.

Finally, the culmination of the first year was particularly special as we hosted our first annual Long Beach College Promise Celebration where we invited our campus communities to share in our collective efforts to support students in the Long Beach community. At this event, we also honored the extensive work of key members of our communities and awarded the first Long Beach College Champion awards.

Congratulations again to:



Dr. Eva Bagg



Dr. David Dowell



Dr. Henry Fung



Dr. Jannie MacKay



Ms. Judy Seal

Thank you for all of your effort, work, and commitment that made this past year so successful and that continue to uphold the mission and vision of The Promise. We look forward to our continued partnership in 2016-17.



Highlight of 8 Pathways &

Over the past year, each pathway group worked together to identify areas that could be strengthened within their pathway to support student success. Below is a highlight of what each pathway group identified in 2015-16 and will be focusing on in the 2016-17 academic year.



Life & Physical Sciences

- Focus on Chemistry course requirements for the different majors to identify how to better prepare students to succeed
- Examine alternative assessments using multiple measures
- Align outcomes to create a streamlined process in STEM fields across institutions

Lead: Kris Slowinski

Email: krzysztof.slowinski@csulb.edu



Engineering

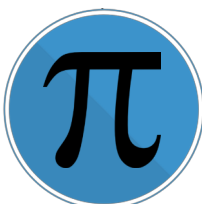
- Examine the diversity of programs within Engineering at LBCC and CSULB
- Map Engineering program pathways from LBUSD, LBCC, and CSULB
- Ensure transfer from LBCC to CSULB

Leads: Charise Williams

Email: cwilliams@lbschools.net

David Gonzales

Email: dgonzales@lbcc.edu



Math Remediation

- Develop consistent content and common student learning outcomes in algebra courses across institutions
- Identify concurrent enrollment opportunities for LBUSD students at LBCC and CSULB
- Identify professional development opportunities for LBUSD faculty on the use of ALEKS, team teaching, and flipped classrooms
- Seek opportunities to teach LBCC math courses at LBUSD

Lead: Babette Benken

Email: babette.benken@csulb.edu



English Remediation

- Identify the skills that students need to read and write effectively in any discipline across institutions
- Align entry and exit skills across institutions
- Develop a common nomenclature
- Compare syllabi and course outlines of record to identify leaks

Lead: Karen Rothstein

Email: krothstein@lbcc.edu

Highlight Of 8 Pathways (Cont.) &



Liberal Arts

- Focus specifically on History pathway
- Use common language across LBUSD, LBCC, and CSULB to help students, faculty, and staff
- Inform and educate students at LBUSD and LBCC about the degree requirements at CSULB
- Seek opportunities to increase the number of concurrent enrollment courses and examine course success at CSULB for LBCC transfer students

Lead: Mary Marki

Email: mmarki@lbcc.edu



Education

- Develop ways to encourage more students at LBUSD, LBCC and CSULB to consider a career in teaching
- Create Future Teachers Clubs at each of the three institutions to learn more about the teaching profession and also offer opportunities for students to interact with one another
- Align curriculum across the segments to allow for greater continuity

Lead: Lee Douglas

Email: ldouglas@lbcc.edu



Health

- Identify foundational courses that can apply to multiple Healthcare majors and courses that can be offered via early college credit opportunities
- Increase early awareness of health careers and related program requirements
- Map sequences of courses grades 9-14/16
- Create a cross-institutional interactive technology tool to aid all stakeholders in navigating information regarding the pathways

Lead: Jennifer Ostergren

Email: jennifer.ostergren@csulb.edu



Business Administration

- Increase course-to-course articulations between all three institutions
- Inform students of the need for students to take statistics before entering the CSU
- Develop visual course mapping and articulations to assist the students in completing faster

Leads: Jenny Osborne

Email: jennifer.osborne@csulb.edu

Dina Humble

Email: dhumble@lbcc.edu

Long Beach College Promise Pathways Implementation Chart

This summer we reviewed all of the pathway groups' work plans to identify ways to support these initiatives in 2016-2017. We were very excited to see the diversity and extensity of the activities presented by each group. To help map the different initiatives and track the progression of our work over the next year, we developed the Long Beach College Promise Pathway Implementation Chart. Using the core components of the Linked Learning model, we delineate each category along a continuum.

The implementation chart helps each pathway to see how their strategies from discovery to cross institutional alignments, to prototyping new solutions and implementing those solutions, to finally scaling these solutions by making them a common experience for all students. As work is done on the pathways each year, the expectation is that over time the pathways' work will move from discovery along the spectrum until the work is ultimately institutionalized at scale.

Long Beach College Promise Pathways Implementation Chart					
Cross-Institutional Course Sequencing	Discover	Align	Prototype	Implement	Fully Scale
Rigorous Academics w/ Technical Skills					
Work-Based Learning					
Student Supports					

While each of the eight pathways may use different strategies, there are four common themes that exist in all pathways work:

1. Developing **course sequences** within a pathway from K-12 to community college to the university, so that the learning is aligned as students move through our institutions.
2. Ensuring that the course sequences maintain **academic rigor** and include career-applicable **technical skills**.
3. Establishing **work-based learning** opportunities for students to apply their learning in a career setting.
4. Integrating **student supports** as the default experience for students within a pathway.



Future Plans & 2016-2017 Meeting Dates &

Pathway Group Workshops:

Date: Friday, October 28, 2016

Location: CSULB

Time: 1pm – 4pm

Date: Friday, December 9, 2016

Location: LBUSD, McBride High School

Time: 1pm – 4pm

Date: Friday, March 3, 2017

Location: CSULB

Time: 1pm – 4pm

Pathway Symposium:

Date: Thursday, April 27, 2017

Location: LBCC, LAC Campus

Time: 4pm – 8pm

Long Beach College Promise Celebration:

Date: Thursday, May 18, 2017

Location: CSULB

Time: 4pm – 6pm

AACTE Filming:

The American Association of Colleges for Teacher Education (AACTE) is recording a small film on The Promise and will conduct interviews with The Promise CEOs, Steering Committee and leaders in the College of Education.

We will share a link to the final video when the project is completed.

Joining a Pathway Group:

If you are interested in participating in one of the Pathway Groups, please contact Jennifer Miller at Jennifer.Miller@csulb.edu and the Long Beach College Promise Steering Committee will review your request.

